

# Complex Biosystems PhD Program Graduate Handbook

## Program Overview

The PhD Program in Complex Biosystems is directed toward students interested in applying quantitative statistical and computational approaches to data acquisition and analysis in multiple life sciences fields. You will participate in a full year of research rotations (three total) on diverse topics, with one semester of laboratory teaching experience. In the first year of study, you will consider “big questions” in the life sciences and learn current technical and analytical approaches to address them. In addition to scientific communication skills and ethical research conduct, you will acquire a foundation in population, cellular and molecular life sciences; statistics; bioinformatics; and computational analysis. Following the first year, you will choose a mentoring team and complete one of the following training specializations:

- Systems Analysis
- Pathobiology and Biomedical Science
- Microbial Interactions
- Integrative Plant Biology
- Computational Organismal Biology, Ecology, and Evolution (COBEE)

## Orientation

The Complex Biosystems Coordinating Committee will assist you in your initial course selections and research rotation choices. You will have a guidance meeting with the Directors to learn about the program and choose courses for the first year. A list of available rotation mentors will allow you to find out about their research and contact faculty whose research interests you. This will help you think about choosing a research advisor and Supervisory Committee.

## Thesis advisor selection

The major component of your graduate degree is a thesis that describes original research YOU conduct with the guidance of a faculty advisor YOU select. Students typically choose an advisor (or advising team) based on a shared research interest and/or a good rapport with that faculty member. Many students entering the graduate program will have limited experience upon which to base this important career decision. The program is set up to allow you to rotate for one 16-week session during one semester of the first year (the 16-week session will be done concurrently with your first year teaching assignment) and two 8-week sessions during the remaining semester of the first year. You will choose your first rotation after interviewing faculty whose research attracted you during the orientation period and then make your second and third choices later in the semester when you have had an opportunity to acclimate. Prior to the completion of the third rotation, all students will submit their choices for an advisor to the Program Directors so that final assignments can be made.

## Supervisory committee

Following your second semester, you will confer with your faculty advisor(s) to form a Supervisory Committee. The approval form for the Supervisory Committee can be found on the website of the Office of Graduate Studies. The purpose of this committee is to evaluate your progress in the degree program, to offer a support network within the University, and to assist you with practical guidance in your research project. Your committee is chaired by your research advisor and must consist additionally of two other Complex Biosystems faculty and at least one faculty member outside the

advisor's department (for a minimum of four committee members). In the spring of each year, you will schedule a meeting with your Supervisory Committee. At the meeting, you will present a 20- to 30-minute talk about your research progress to date, and your goals for the coming year. The Committee will question you during your presentation to ascertain your level of development as a scientist and will advise the Coordinating Committee as to whether you are making satisfactory progress toward the degree objective. If progress is deemed insufficient, it is also the responsibility of the Supervisory Committee to forward recommendations for improvement, probation or termination where warranted.

## Courses

All Complex Biosystems PhD students are required to take the following courses: Biosystems Research I (3 credit hours); Biosystems Research II (3 credit hours); Statistics 801 or equivalent (4 credit hours); Professional Development (1 credit hour); Biotechnology instrumentation short course (1 credit hour). **An outline of the first year of study is provided below.**

Semester 1	Semester 2	
Rotation 1	Rotation 2	Rotation 3
LIFE 120 teaching assistant*		
<b>Complex Biosystems Graduate Seminar</b> (1 cr, all 4 years) Program faculty research presentations with student evaluation of research publications and a seminar evaluation; student research presentations are integrated into the seminar rotation.		
<b>Professional Development (1 cr)</b> Scientific communication: seminars, posters, journal publications and grant proposals Ethics in research and publication  <b>Elective course (3-4 cr)</b>	<b>Statistics 801B (4 cr):</b> Statistical methods in research (or appropriate alternative course if student can document equivalent knowledge of statistics)  <b>Center for Biotechnology Instrumentation Core Course (1cr)</b>	
<i>Alternatively</i>		
<b>Professional Development (1 cr)</b>  <b>Statistics 801B (4 cr):</b> Statistical methods in research	<b>Elective course (3 cr)</b>  <b>Center for Biotechnology Instrumentation Core Course (1cr)</b>	
<b>Biosystems Research I: Big Questions (3 credits)</b>  Five** modules featuring a coordinated, systems-level examination of a key research question in each specialization using primary literature: 1. Pathobiology and biomedical science 2. Microbial interactions 3. Systems analysis 4. Integrated plant biology 5. COBEE	<b>Biosystems Research II: Integrating quantitative discovery into basic and applied research (3 credits)</b>  Five** modules featuring in-depth examinations of key challenges in computational and quantitative biology: 1. Genetics/Genomics 2. Systems and networks 3. Sequence analysis 4. Phylogenetic inference 5. Quantitative ecology	

\*Some of the cohort of first-year students will serve as teaching assistants for LIFE 120 lab. The first research rotation is conducted for the full 16 weeks of the fall semester; rotations 2 and 3 in the spring semester (each for 8 weeks).

\*\*Number of modules may be larger if additional specializations are created.

All students in the Ph.D. program are required to register for the graduate seminar *every* semester throughout their program, receiving *one credit per semester* for a total of 8 credits over four years. See below for additional information regarding seminars.

Other course requirements are arranged in consultation with the Coordinating Committee and/or the Supervisory Committee using the guidelines provided for the chosen program specialization. The student and advisor then submit a Program of Studies that details the student's course work requirements to the Graduate College before one half of the courses are complete. Forms can be found on the Graduate Studies website.

Successful completion of the Ph.D. degree requires 90 credit hours, of which 35 credits are coursework and the remainder thesis research. No more than 55 of the 90 credit hours may be dissertation research, and 45 credit hours must be in LIFE or related specialized offerings (including dissertation research).

## **Seminars**

The development of oral communication skills is an essential component of professional development. Students give regular presentations in laboratory meetings, journal clubs, and other informal settings. The required credit hours in the Complex Biosystems seminar course is expected to give you experience in formal presentations, as well as exposure to the research of your colleagues. All Ph.D. students are required to give a formal, research-based, publicized seminar related to their dissertation research.

In addition to giving seminars, it is equally important for students to educate themselves by attending seminars. External speakers are regularly invited in to several seminar series and annual symposia that we urge our students to attend. In particular, you may consider attending the weekly Biotechnology seminar, the Biochemistry/ Redox Biology Center seminar, or others, at which eminent speakers of international renown present their research at the invitation of our faculty.

## **Comprehensives**

Students in approximately their fifth semester must pass a Comprehensive Examination consisting of written and oral components. The exact nature of this Exam is determined by the Supervisory Committee. Typically, you will be asked to write a research proposal in the style of an external grant application on a topic of your choosing. You then schedule a meeting with your Supervisory Committee at which you will give a presentation of your proposal and defend against the Committee's questions. We ask that you circulate the proposal to the members of your committee two weeks before the meeting. The exam will probe the depth and breadth of your expertise and technical knowledge, and the sophistication of your scientific thought process.

Passing the Comprehensive Examination results in your being recommended for Ph.D. candidacy. You must be admitted to candidacy at least 7 months prior to your final oral dissertation defense. Also, the Graduate College has a rule that if a student does not graduate within three years of passing the Comprehensive Examination, the Supervisory Committee must give another such exam.

## External proposal submission

Each student in the program is strongly encouraged to identify an external fellowship opportunity and work with the Directors and their advisor to develop and submit the proposal. In the case of National Science Foundation fellowships, the proposal will be submitted in the first or second year. For other agencies, the specific agency requirements will be followed and the proposal will be submitted with support from your research advisor as sponsor and advice or critical review as needed from the supervisory committee.

## Dissertation, final oral examination, and public seminar

All students will complete a written dissertation describing their original graduate research. Students will present a public seminar summarizing their research, and will defend the research in a final oral examination before the supervisory committee.

## Teaching

*Learning to communicate effectively in a teaching capacity is critical to your future career as a scientist. To facilitate this aspect of your development, you will be required to assist with one semester of teaching within the first year, either in LIFE 120 Lab or LIFE 121 Lab as needed.*

## Timeline for Ph.D.

Students are strongly encouraged to refer to the Office of Graduate Studies website (<https://www.unl.edu/gradstudies/current/degrees>) for information about milestones to degree completion.

Average time to completion of a Ph.D. is a little over 5 years. How does that break down in milestones for students?

### ***First year: complete core courses in Biosystems Research; first year of seminar***

- First semester: rotations, coursework, [teaching], [NSF proposal submission]
- Second semester: rotation, selection of mentor(s), first meeting of supervisory committee; select coursework for second year of study.

### ***Second year: continue/complete all coursework; continue meeting research and seminar requirements***

- First semester: submit Supervisory Committee approval and Program of Studies form
- Second semester: second meeting of Supervisory Committee; select format / topic for comprehensive exams.

### ***Third year: comprehensive exams; continue meeting research and seminar requirements***

- First semester: complete comprehensive exams
- Second semester: third meeting of supervisory committee

### ***Fourth year: start thesis writing; continue meeting research and seminar requirements***

- Second semester: fourth meeting of supervisory committee; discussion of time to graduation

### ***Fifth year: complete research; finish writing thesis; final defense of thesis work; final examination by supervisory committee; Ph.D. conferred***

**Example Programs for Ph.D.** As stated above, the average time to completion of a Ph.D. is a little over 5 years. Each student must choose a program specialization which provides guidance on course selection and relevant dissertation topics. **Below we present example programs of study for each specialization.** These are only examples and should be modified for each student in consultation with the Coordinating Committee and Supervisory Committee.

***Pathobiology and Biomedical Sciences***

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
1	CBIO 841-001 Big Questions CBIO 844-001 Professional Development CBIO 843-001 Graduate Seminar STAT 801B Stat Methods in Research BIOS 898 Independent Research in Bio Sci	CBIO 842-001 Integrating Quantitative CBIO 843-001 Graduate Seminar BIOC 934 Genome Dynamics LIFE891-002 Biotech Core Res Facilities BIOC 898 Research in Biochemistry
2	CBIO 843-001 Graduate Seminar BIOC 831 Structures and Metabolism STAT 802 Experimental Design BIOC 898 Research in Biochemistry	CBIO 843-001 Graduate Seminar BIOC 837 Research Tech in Biochem BIOS 812 Human Genetics BIOC 999 Doctoral Dissertation
3	CBIO 843-001 Graduate Seminar BIOS 818 Advanced Genetics BIOS 966 Advanced Viral Path BIOC 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOC 999 Doctoral Dissertation
4	CBIO 843-001 Graduate Seminar BIOC 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOCH 999 Doctoral Dissertation
5	CBIO 843-001 Graduate Seminar BIOC 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOC 999 Doctoral Dissertation

***Microbial Interactions***

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
1	CBIO 841-001 Big Questions CBIO 844-001 Professional Development CBIO 843-001 Graduate Seminar STAT 801B Stat Methods in Research BIOS 898 Independent Research in Bio Sci	CBIO 842-001 Integrating Quantitative CBIO 843-001 Graduate Seminar FDST 842 Omnivore's Microbiome LIFE891-002 Biotech Core Res Facilities FDST 896 Independent Study
2	CBIO 891-003 Seminar BIOS 820 Molecular Genetics BIOS 826 Systems Biology STAT 850 Comp Tools FDST 896 Independent Study	CBIO 843-001 Graduate Seminar BIOS 840 Microbial Physiology PLPT 896 Special Topics Plant Path BIOS 843 Immunology FDST 999 Dissertation Research
3	CBIO 841-001 Graduate Seminar STAT 841 High Throughput Bio Data FDST 999 Dissertation Research	CBIO 841-001 Graduate Seminar FDST 999 Dissertation Research
4	CBIO 841-001 Graduate Seminar FDST 999 Dissertation Research	CBIO 841-001 Graduate Seminar FDST 999 Dissertation Research
5	CBIO 841-001 Graduate Seminar FDST 999 Dissertation Research	CBIO 841-001 Graduate Seminar FDST 999 Dissertation Research

**Systems Analysis**

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
1	CBIO 841-001 Big Questions CBIO 844-001 Professional Development CBIO 843-001 Graduate Seminar STAT 801B Stat Methods in Research BIOS 898 Independent Research in Bio Sci	CBIO 842-001 Integrating Quantitative CBIO 843-001 Graduate Seminar CSCE 155T CS1: Informatics LIFE891-002 Biotech Core Res Facilities CSCE 996 Research Problem
2	CBIO 843-001 Graduate Seminar AGRO 896 Bioinfo App in Ag ASCI 896 Genomics and Sys Bio BIOS 827 Practical Bioinfo Lab	CBIO 843-001 Graduate Seminar CSCE 878 Machine Learning BIOS 825 Plant Biotech CSCE 971 Advanced Bioinfo
3	CBIO 843-001 Graduate Seminar CSCE 990 Mol and Nano Comm BIOS 829 Phylo Biol CSCE 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar MATH 938 Math Modeling CSCE 999 Doctoral Dissertation
4	CBIO 843-001 Graduate Seminar CSCE 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar CSCE 999 Doctoral Dissertation
5	CBIO 843-001 Graduate Seminar CSCE 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar CSCE 999 Doctoral Dissertation

**COBEE**

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
1	CBIO 841-001 Big Questions CBIO 844-001 Professional Development CBIO 843-001 Graduate Seminar STAT 801B Stat Methods in Research BIOS 898 Independent Research in Bio Sci	CBIO 842-001 Integrating Quantitative CBIO 843-001 Graduate Seminar BIOS 803 Principles of Evolution LIFE891-002 Biotech Core Res Facilities NRES 896 Independent Study
2	CBIO 843-001 Graduate Seminar STAT 803 Ecological Stats BIOS 863 Animal Behavior BIOS 856 Math Mod in Biol BIOS 898 Independent Research in Bio Sci	CBIO 843-001 Graduate Seminar NRES 862 Conservation Biology BIOS 958 Genetic Ecology BIOS 999 Doctoral Dissertation
3	CBIO 891-003 Seminar NRES 859 Stream and River Ecology BIOS 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOS 999 Doctoral Dissertation
4	CBIO 843-001 Graduate Seminar BIOS 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOS 999 Doctoral Dissertation
5	CBIO 843-001 Graduate Seminar BIOS 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar BIOS 999 Doctoral Dissertation

## ***Integrated Plant Sciences***

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
1	CBIO 841-001 Big Questions CBIO 844-001 Professional Development CBIO 843-001 Graduate Seminar STAT 801B Stat Methods in Research AGRO 896 Independent Study	CBIO 842-001 Integrating Quantitative CBIO 843-001 Graduate Seminar AGRO 896 Bioinfo Apps in Ag LIFE891-002 Biotech Core Res Facilities AGRO 896 Independent Study
2	CBIO 843-001 Graduate Seminar BIOS 879 Plant Growth and Dev AGRO 931 Pop Gen AGRO 896 Independent Study	CBIO 843-001 Graduate Seminar AGRO 810 Plant Mol Bio PLPT 867 Plant Associated Microbes AGRO 999 Doctoral Dissertation
3	CBIO 843-001 Graduate Seminar AGRO 919 Plant Genetics AGRO 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar AGRO 999 Doctoral Dissertation
4	CBIO 843-001 Graduate Seminar AGRO 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar AGRO 999 Doctoral Dissertation
5	CBIO 843-001 Graduate Seminar AGRO 999 Doctoral Dissertation	CBIO 843-001 Graduate Seminar AGRO 999 Doctoral Dissertation

## **Assistantships and Financial Support**

At the University of Nebraska-Lincoln, Graduate Research Assistantships (GRAs) and Graduate Teaching Assistantships (GTAs) may be available to qualified students. Student researchers may also be funded as GTAs for a portion of their PhD work. Students who receive program funding during their first year are *required* to serve as GTAs for at least one course. Prior to the end of their first year of study, students are *required* to find an advisor with stipend funding for the student at the current program stipend rate.

International students that have not completed a previous degree in the United States are *required* to *satisfactorily complete* the Institute for International Teaching Assistantships workshop prior to assuming the role, responsibilities, and benefits of a graduate teaching assistant. More information is available here:

<http://www.unl.edu/gradstudies/current/ita>

It is recommended that international PhD students complete the IITA training as soon as possible upon arrival to facilitate later appointments as GTAs and completion of their PhD program of study.

Decisions on graduate research assistantships are made on a case-by-case basis by individual faculty members. Graduate research assistants are typically expected to produce a thesis or dissertation, and also typically at least one peer-reviewed journal article during a MS and three peer-reviewed journal articles during a PhD program. Production and presentation of papers and/or posters for national and international conferences and symposia are also commonly expected during a research-based graduate program.

## Other fellowship and scholarship opportunities

Other UNL or externally-funded scholarships or fellowships may be available to qualified students. Current information about UNL and externally-funded fellowships is available at:

<https://www.unl.edu/gradstudies/>

Students holding fellowships receive advising similarly to those holding assistantships.

## Academic Leave of Absence

An Academic Leave of Absence may be granted to students for illness or injury, to provide care or assistance for family and dependents, to meet military service obligations, or for other personal reasons.

## Vacation Policy for Students on Assistantships

All vacations and leaves must be planned in advance and approval obtained from your graduate advisor. There are many times when a student's presence is absolutely necessary for the proper conduct of research. Conflicts can be avoided by careful and advanced planning. School breaks such as Christmas, Thanksgiving, and Spring Break are work periods, except for days declared as official University holidays. When going on vacation or leave, a telephone number and/or address should always be left with your graduate advisor.

## Core facilities

Bioinformatics (contact Jean Jack Riethoven , [biotech.unl.edu/bioinformatics](http://biotech.unl.edu/bioinformatics))

NCIBC Systems Biology (contact Robert Powers, [rpowers3@unl.edu](mailto:rpowers3@unl.edu) )

Proteomics and Metabolomics (contact Dr. Sophie Alvarez, [salvarez@unl.edu](mailto:salvarez@unl.edu))

Biophysical instrumentation (contact Javier Seravalli [jseravalli1@unl.edu](mailto:jseravalli1@unl.edu))

Microscopy (contact Joe Zhou [yzhou2@unl.edu](mailto:yzhou2@unl.edu))

Plant Transformation (contact Tom Clemente [tclemente1@unl.edu](mailto:tclemente1@unl.edu))

Flow cytometry (contact Dirk Anderson, [dirk.anderson@unl.edu](mailto:dirk.anderson@unl.edu))

Greenhouse Innovation Center (contact Vincent Stoerger, <https://innovate.unl.edu/>)

[greenhouse-innovation-center](http://greenhouse-innovation-center)

Holland Computing Center ([hcc.unl.edu](http://hcc.unl.edu))

NCIBC Data Management and Analysis Core (<https://ncibc.unl.edu/data-management-and-analysis-core>)